


Foundry Work and Education Program Monthly Community of Practice Meeting Minutes

Date: Monday, April 24, 2023, 9-1030 am

Participants:

Diana Al-Qutub	P	Matt Wenger	P	Anna-Joy Ong	P	Cassia Warren	P	Kirsten McCulloch	P	Judy Dang	P
Acasia Preston	R	Ben McAuley	R	Elizabeth Shields	R	Kate McDonald	P	Michael Watts	R	Shana Soo	R
Alicia Erenli	R	Brandie Haffey	P	Fiona Walker	R	Kayla Slaney	R	Mike Gwaliuk	P	Simone Maassen	R
Alison Ivan	R	Brigitte Clair	R	Gavin Donatelli	R	Kelly Sutton	P	Nicholas Clarence	R	Sonia Randhawa	R
Allison Boese	R	Cali Barton	P	Gill Walker	P	Kim Dumore	P	Nicole Pidperyhora	P	Stasa Pasic	R
Amber Clarkson	R	Cassidee Wood	P	Gregg Loo	R	Kourtney Brisbane	R	Okasana Soychuke	P	Tamiko Keating	R
Amy Cadden	P	Chris Bennett	R	Haley Turnbull	P	Kristi Mandin	R	Ricki Justice	R	Tanja Wilson	P
Andrea Charchas	R	Chris Steller	P	Jen Wuschke	R	Lyn Heinemann	P	Samantha Hoehne	P	Tanya Timbers	R
Andy Milligan	R	CJ LeBlanc	R	Jenny Evans	P	Melissa (Mel) D'Agostino	P	Sandra Teves	R	Terry Buylch	P
Angie Prescott	R	Dave McQuarrie	R	John MacRae	P	Melissa Cailleaux	P	Sarah Goulder	P	Vivian Lau	R
Anna Willms	R	Donna Desmet	R	Karen Lavoie	R	Michael McFetridge	R	Sarah Thorne	R	Elise Durante	R

Agenda Item	Discussion	Action Items
Reminders/ Updates		
1. Introduction to new staff	<ul style="list-style-type: none"> Elizabeth Shields- Foundry Abbotsford- defer to next month 	
2. FCO updates	<ul style="list-style-type: none"> Service Canada Site- PIT upload <ul style="list-style-type: none"> Please upload the finalized PIT form by end of day April 25- Service Canada funded site only. Coast Capital Awards- working on guidelines for the application process and how staff can support the youth with the application. <ul style="list-style-type: none"> Awards - \$5000 x3. Out all the youth enrolled in the FWEF program. <ul style="list-style-type: none"> Accepting application submission between May and June 2023 Bursaries- 3-6 youth per centre. Application submission accepted for a longer period. Camisha- Youth Project Support Coordinator, will join next CoP and future check-in calls. The application process should be low barrier, will most likely include a consent form and a few online questions. <ul style="list-style-type: none"> FCO will create one-pagers with details to assist with the promotion. Site visits- End of summer or early Fall <ul style="list-style-type: none"> Please inform Judy any centre activities by early June to plan for site visits. Education day – Summary – in-progress. <ul style="list-style-type: none"> Great Feedback from the survey responses. 	<ul style="list-style-type: none"> FCO to share out the infographic once the

	<ul style="list-style-type: none"> ○ FCO team will be using the information from the day to build it out workplan for the next year. → i.e., More learning opportunity regarding Psychoeducational that would helpful 	information collected are summarized.
3. Youth Workshop	<ul style="list-style-type: none"> • Virtual Youth Workshop- List of Upcoming Topics  <ul style="list-style-type: none"> ○ Next virtual workshop- May 9, 2023 Topic: How to prepare for an interview and dress for success? Time: 230-330pm Host: Foundry Abbotsford Presenter: Ms. Kristi Mandin, Ms. Sarah Thorne, and Ms. Allison Boese ○ The target audiences are no longer just for Foundry participants but for all youth interested in the webinar. ○ FCO Comms team will be more involved in creating the promo materials → it'd be great if centres can clarify the titles and description of the workshop for the promotional materials. 	<ul style="list-style-type: none"> • Kelly will send out the promotional posters to the centres. • Centre staff to clarify the title and description of the webinar.
4. MSDPR Focus group	<ul style="list-style-type: none"> • Youth Engagement Request → to inform MSDRP poverty reduction strategy • Hosted by external consulting firm → hosted by Foundry, • In-person → at Vancouver-Granville April 27th, 2023 • Virtual focus group → April 28th, 2023 • 90 minutes Focus Group discussion → \$100 Honorarium 	<ul style="list-style-type: none"> • Matt to confirm with the consulting agency current number of registrants
5. Research update	<ul style="list-style-type: none"> • Reminder - Sam Journey worksheet • Report out on 4 exploration questions received from the education day. These will inform the data strategy for the next year. <ol style="list-style-type: none"> 1. The data seems to show a correlation between employment and a decrease in mental health concerns. Do you know whether this increase in wellbeing can be attributed its a result of concurrent supports such as counselling/substance use support etc. 2. How can we use our local data to improve service delivery? 3. How has or could the data be used to market the program to employers/industries to build local partnerships? 4. How are we navigating tracking client changes considering bias from person imputing end of visit to toolbox? I.e., when staff changeover • Aim to have preliminary analysis at the next Cop • Kirsten and Raysa → starting youth interview soon. → will collect info and share back feedback. 	<ul style="list-style-type: none"> • Please email the data team any other questions that you are interested to receive answers from the data team. (Anna, Cassia, or Haley)
Clinical Discussions and Knowledge Exchange (~60 minutes)		
1. Victoria client	<ul style="list-style-type: none"> • How to incentivize youth to attend education?? → Youth lack of motivation <ul style="list-style-type: none"> ○ Youth is discouraged from looking for employment due to unable to obtain high school diploma. <ul style="list-style-type: none"> ▪ Youth has learning disabilities, chronic pain, past trauma, and housing issues. Recommendations: <ul style="list-style-type: none"> • Psych assessment → create individual education plan. • Find out that the youth's strengths are and bring them options around that. • Find out what is important to the youth and set up some experiences different from previous. 	

	<ul style="list-style-type: none"> • This case should have multidisciplinary consultation → Youth's mental health seemed worse than moderate. 	
2. Virtual client	<ul style="list-style-type: none"> • Anxiety causes the youth avoidance to contact post-secondary institutes → was able to help the youth apply to 5 post-secondary institutes and she was accepted into four of those schools. <ul style="list-style-type: none"> ○ Youth is very indecisive regarding where they'd like to attend post-secondary. → extremely vague and doesn't have a clear indication for attending the schools. ○ The thought making a choice cause them anxiety. <p>Recommendations:</p> <ul style="list-style-type: none"> • Campus visits → virtual or in-person. → Create a sense what campus life will look like. Map out transit route or watch TikTok videos of campus life. • Eliminate lowest hanging fruit → which one is for sure a "no" • Have a backup plan → If the program doesn't go well and would like to transfer. • List out the pros and cons of the four-year program vs. one year program. 	<ul style="list-style-type: none"> •
3. Richmond client	<ul style="list-style-type: none"> • Young client with low motivation, hard to engage consistently. <ul style="list-style-type: none"> ○ Discouraged after unsuccessful attempts of obtaining a job. ○ Youth has strict availabilities when applying for employment → may not match the business' needs. <p>Recommendations:</p> <ul style="list-style-type: none"> • Volunteering work → Builds up their resume. • Foundry to pay for volunteering work → Bridging volunteering and paid employment. • Meeting on the phone with the employers → walk alongside the youth when they start the job. • Tightening up engagement period → may not be the right time for them to look for work. → put them on waitlist 	<ul style="list-style-type: none"> •