

Foundry Work and Education Program Monthly Community of Practice Meeting_Minutes

Date: Monday, November 28, 2022, 9-1030 am

Participants:

Diana Al-Qutub	P	Matt Wenger	P	Anna-Joy Ong	P	Cassia Warren	P	Amanda Kwan	R	Judy Dang	P
Acasia Preston	R	Brigitte Clair	P	Gill Walker	P	Kim Dumore	P	Okasana Soychuke	R	Tanya Timbers	P
Alicia Erenli	R	Cali Barton	R	Gregg Loo	R	Kourtney Brisbane	R	Ricki Justice	R	Terry Buylch	R
Alison Ivan	R	Camile Kho	R	Haley Turnbull	R	Kristi Mandin	R	Sandra Teves	R	Tiffany Jaeger	R
Allison Boese	R	Cassidee Wood	P	Jen Wuschke	P	Lyn Heinemann	P	Sarah Goulder	P	Vivian Lau	R
Amber Clarkson	P	Chris Bennett	R	Jenny Evans	R	Melissa (Mel) D'Agostino	P	Sarah Thorne	P	Harman Matharoo	P
Amy Cadden	R	Chris Steller	R	Jona O'Connor	P	Melissa Cailleaux	R	Shana Soo	R	Stacey Steven	P
Amy Schactman	R	CJ LeBlanc	R	Julia Hayos	R	Michael McFetridge	R	Simone Maassen	R	David MacQuarrie	P
Andrea Charchas	P	Dave McQuarrie	P	Karen Lavoie	R	Mikayla Angie	R	Sonia Randhawa	P	John MacRae	P
Angie Prescott	R	Debra Hennig	P	Kate McDonald	R	Mike Gwaliuk	R	Stasa Pasic	R	Kayla Slaney	P
Anna Willms	P	Donna Desmet	R	Kelly Sutton	P	Nicholas Clarence	R	Stephany Berinstein	R		
Ben McAuley	R	Donna Fullerton	R	Keri Barron	R	Nicolett Baan	R	Tamiko Keating	R		
Brandie Haffey	R	Elise Durante	R	Kim Conroy	P	Nicole Pidperychora	P	Tania Wicken	R		

Agenda Item	Discussion	Action Items
Reminders/ Updates		
1. New employee update	<ul style="list-style-type: none"> John MacRae- Foundry Terrace Kayla Slaney- Foundry Ridge-Meadows Tanja Wilson – Foundry Pentiction 	<ul style="list-style-type: none"> Introduce all of them in the next CoP as they were not present at the beginning of the meeting.
2. FCO updates	<ul style="list-style-type: none"> Education Support - Coast Capital will be donating 100,000\$ to the Foundry Work and Education Program to support the education goals of the youth across the network. <ul style="list-style-type: none"> 3 - 5000\$ awards will be given out to youth in the program. → Youth will need to apply Information regarding the process of selection will be shared out in the new year. 78,000\$ will be going to education support within the Foundry centres→ Each team will receive approximately 6000\$ to support the education goals of young people within the community. Presentation will be focused on supporting everybody across the network to better support Indigenous youth who are coming into the work and education program. 	<ul style="list-style-type: none"> Coast Capital has requested for two letters from the individuals working in the program to explain how this funding will make a

3. IWEL resources	<ul style="list-style-type: none"> Some other courses and training opportunities have also been added onto our website under the “Resources for Employment Specialists” tab. <ul style="list-style-type: none"> 1st section relates to some courses that can be taken through the learning hub or externally. San’yas course has a cost associated to it, if individuals are interested in taking that course and have questions about the cost, please reach out to Matt. → may be possible to cover through FW&EP budget. 2nd section has some resources from the First nation health Authority including a series of webinars and documents along with a free facilitated course by the University of Alberta. 	difference in their program.
Clinical Discussions and Knowledge Exchange		
1. Guest Speakers- Raymond Johnson-Brown (CASH)	<ul style="list-style-type: none"> Presentation deferred to future meeting 	
2. Knowledge exchange: sharing success/ challenges that the staff experienced during their work with the youth in the past month.	<ul style="list-style-type: none"> Amber shared a success from their centre → A young person reached out to Foundry looking to securing education and other opportunities for themselves. They were homeless for quite a long time but were motivated and engaged in the program. The team paid the deposit for their college. They are currently completing Biology 12th and will be starting in the nursing program in January 2023. Melissa from PG also shared a success – Youth has been working on executive functioning practicing. Youth was able to achieve 95% on their last assignment. Shout out to Amber for sharing a resource book with Kelly– “Employment programs and services in Victoria”, through which she was able to help a couple of youth. Tip from Jonah regarding helping youth set up their education goal → Connect youth to the centre of successful learning at the university they enrolled in, easier for the youth to navigate the system. Melissa and Tanya → Access to funding and other services for youth living with neurodiversity can take some time. Getting old school records (formal assessments) in advance can be helpful in making the process faster. <p>DISCUSSION QUESTION: Some ideas, tips, strategies were shared about job development to our network previously, has there been any changes in the way you approach job development? Any challenges?</p> <ul style="list-style-type: none"> Amber – Outcomes – Genuine relationship building. <ul style="list-style-type: none"> Job development comes after the clear profile development of the youth to see what they are specifically looking for / what are they interested in instead of filling in the positions. It is not about the job that they can do, it is about the job that they want to do. Struggles – Lack of clarity of the job provision and funding support (SC vs MSDPR). Gill shared about a success story regarding a job development at North Shore. <ul style="list-style-type: none"> An owner of a cannabis company shared details about a certification program with the cannabis industry at an event. → 8 youth were given the support to complete “serving it right” certification. → potential future employer. 	<ul style="list-style-type: none">

	<ul style="list-style-type: none"> • Sarah – Their group discussed the problems faced by the team being new to their roles and to the job development process. They also talked about tips on how to connect with employers in the community and the challenges and limitations with what the youth wanting the IPS staff to advocate on their behalf. <ul style="list-style-type: none"> ○ Solution: Dedicate the time to going out into the community and making connections in person with the employers instead of email / phone call. In-person connection makes a much deeper impact and helps in relationship building with the employers. <p>DISCUSSION QUESTION – How to support youth who are ambivalence?</p> <ul style="list-style-type: none"> • Jonah – Find out what youth is interested in and create a partnership with the employer in that same field. If no job opportunities are available, volunteering can be set up to help gain experience. <ul style="list-style-type: none"> ○ It helps youth gain the social skills, build the habit of showing up and working at a low-risk environment while FW&EP funds their hours. ○ The volunteer hours on the resume are a positive reinforcement, shows the youth’s commitment. • Amber – Find the reason behind the ambivalence and meet their needs. → complex mental health vs. not knowing what the youth want to do or the youth not knowing about the opportunities. • More feedback on breakout rooms and the topics discussed can be sent to Kelly Sutton via email at ksutton@foundrybc.ca <ul style="list-style-type: none"> ○ 15 minutes discussion time for each topic was preferred over 7-8 minutes ○ Nice not being recorded 😊 	
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